

300 DOMESTIC for QATAR

URGENT HIRING
DOMESTIC WORKER
(QATAR)

GUARANTEED SALARY **US\$ 400.00**

FREE NBI CLEARANCE
BOARD & LODGING
INSURANCE
MEDICAL
TESDA/PDOS/OWWA
POEA PROCESSING FEE
VISA STAMPING
PASSPORT FEE

NO PLACEMENT FEE
SALARY DEDUCTION
HIDDEN CHARGE

UNITED ARAB EMIRATES

FUJAIRAH INT'L AIRPORT

- FIREFIGHTER
- PUSHBACK OPERATOR
- TOWER SIMULATOR TECHNICIAN
- WATCH COMMANDER
(FIRE DEPARTMENT)
- RAMP SUPERVISOR
- MET SUPERVISOR
- FEMALE SECRETARY
(W/ AIRPORT EXPERIENCE)
- CNS-COMNAV TECHNICIAN
- ALARM ROOM OPERATOR
- FLIGHT OPERATIONS REPRESENTATIVE

**SCAN ELECTROMECHANICAL
CONT CO LLC**

- ELECTRICAL TECHNICIAN
- SOLAR PANEL TECHNICIAN

NO FEES TO BE COLLECTED
DURING APPLICATION
BEWARE OF ILLEGAL RECRUITERS!

WHAT CAN WE LEARN FROM THE PHILIPPINE SITUATION REGARDING EDUCATION OF CHILDREN LEFT BEHIND?

Ir. Janne Bemelmans

EUROMF-EZA seminar
Warsaw, Poland
3-4 October 2019



Research Philippines

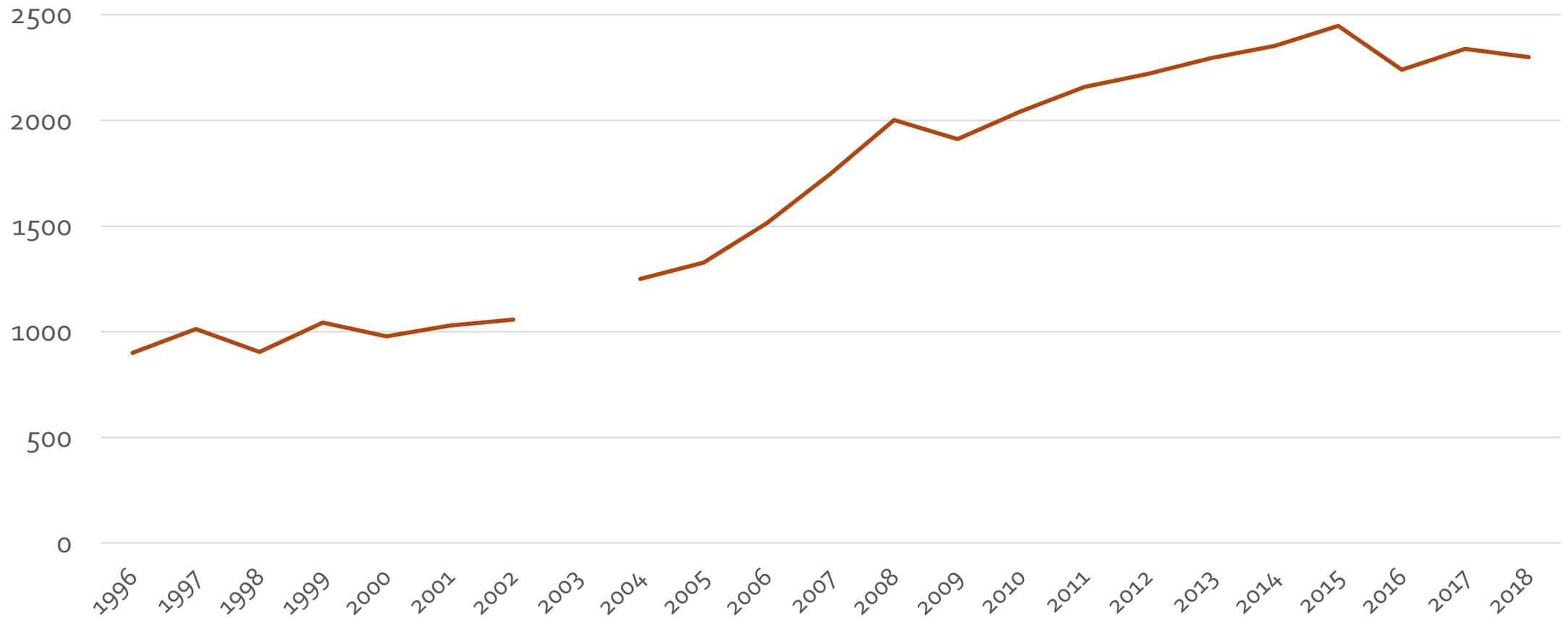


Align with situation in
Eastern-Europe

GOAL

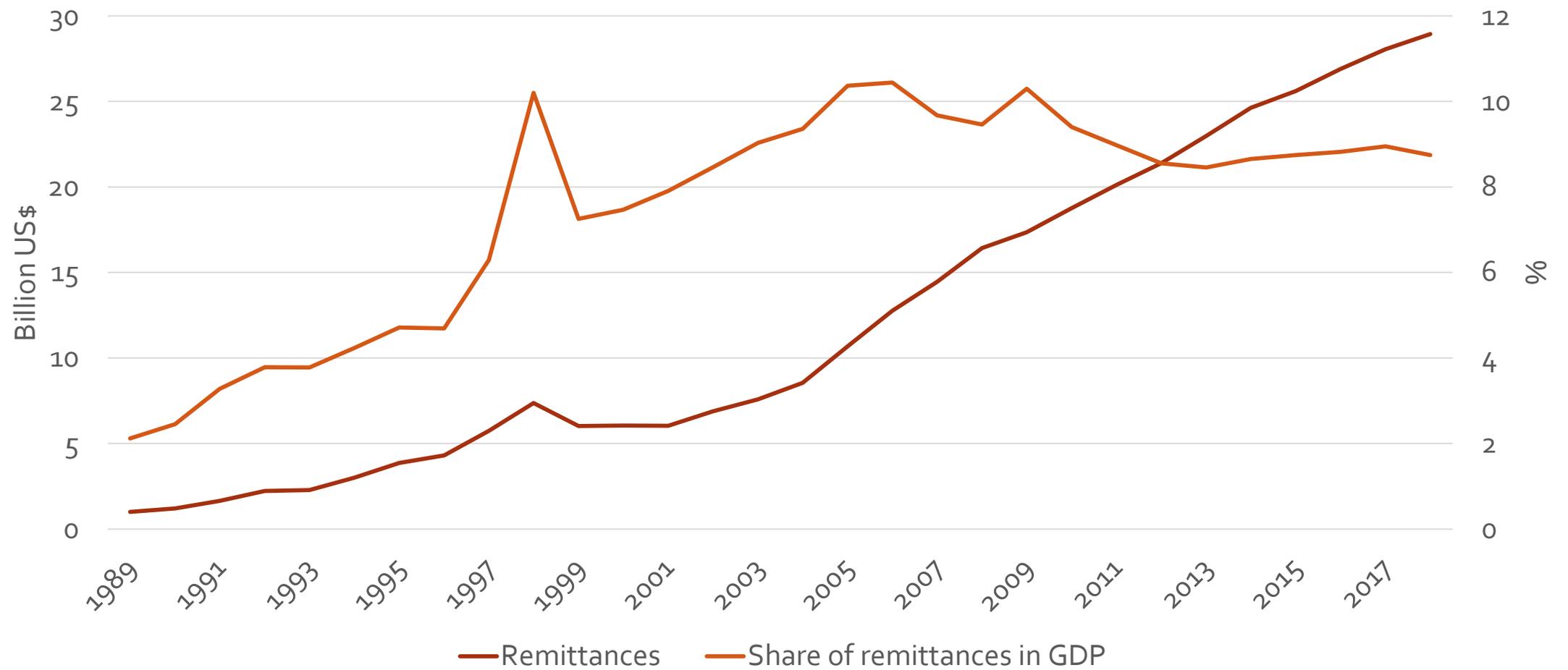
Philippines: Migration as a means of development





STOCK OF OVERSEAS FILIPINO WORKERS (IN THOUSANDS)

DATA FROM THE PHILIPPINE STATISTICS AUTHORITY



REMITTANCES FROM OFWS (DATA FROM BANGKO SENTRAL NG PILIPINAS AND WORLDBANK)

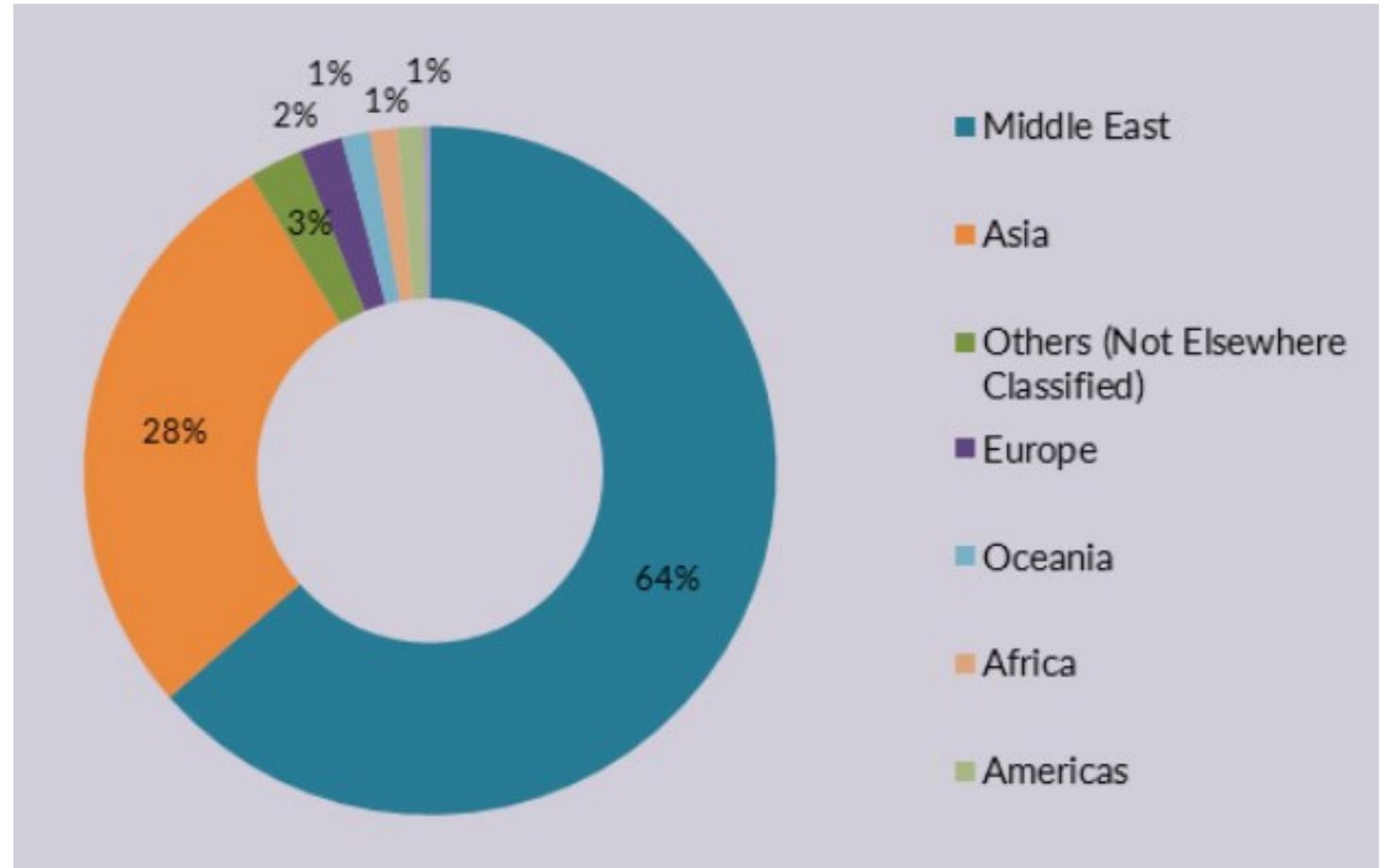


FEMINIZATION OF OFW (IN THOUSANDS) DATA

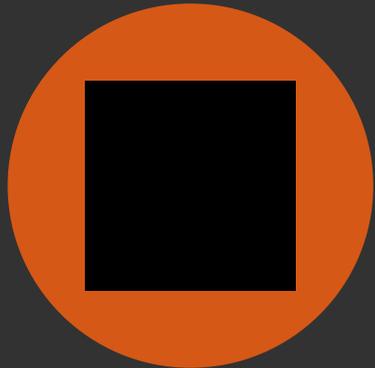
FROM THE PHILIPPINE STATISTICS AUTHORITY

DESTINATIONS

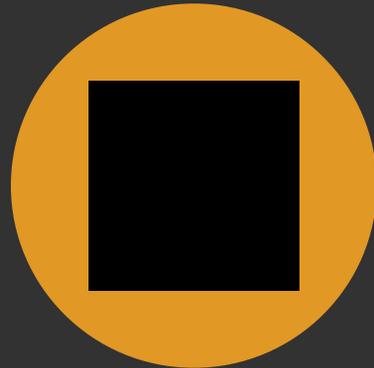
(SOURCE: POEA, "COMPENDIUM OF OFW STATISTICS.")



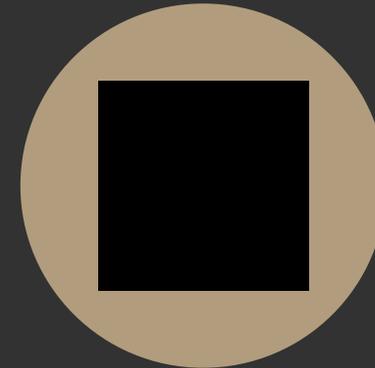
EFFECTS



DECREASES POVERTY



ECONOMIC GROWTH



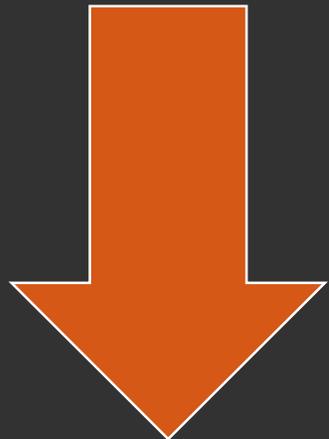
FAMILIES LEFT
BEHIND

IMPACT ON EDUCATION OF CLB FROM LITERATURE



Remittances

Encouragement
from high-skilled
labour migration

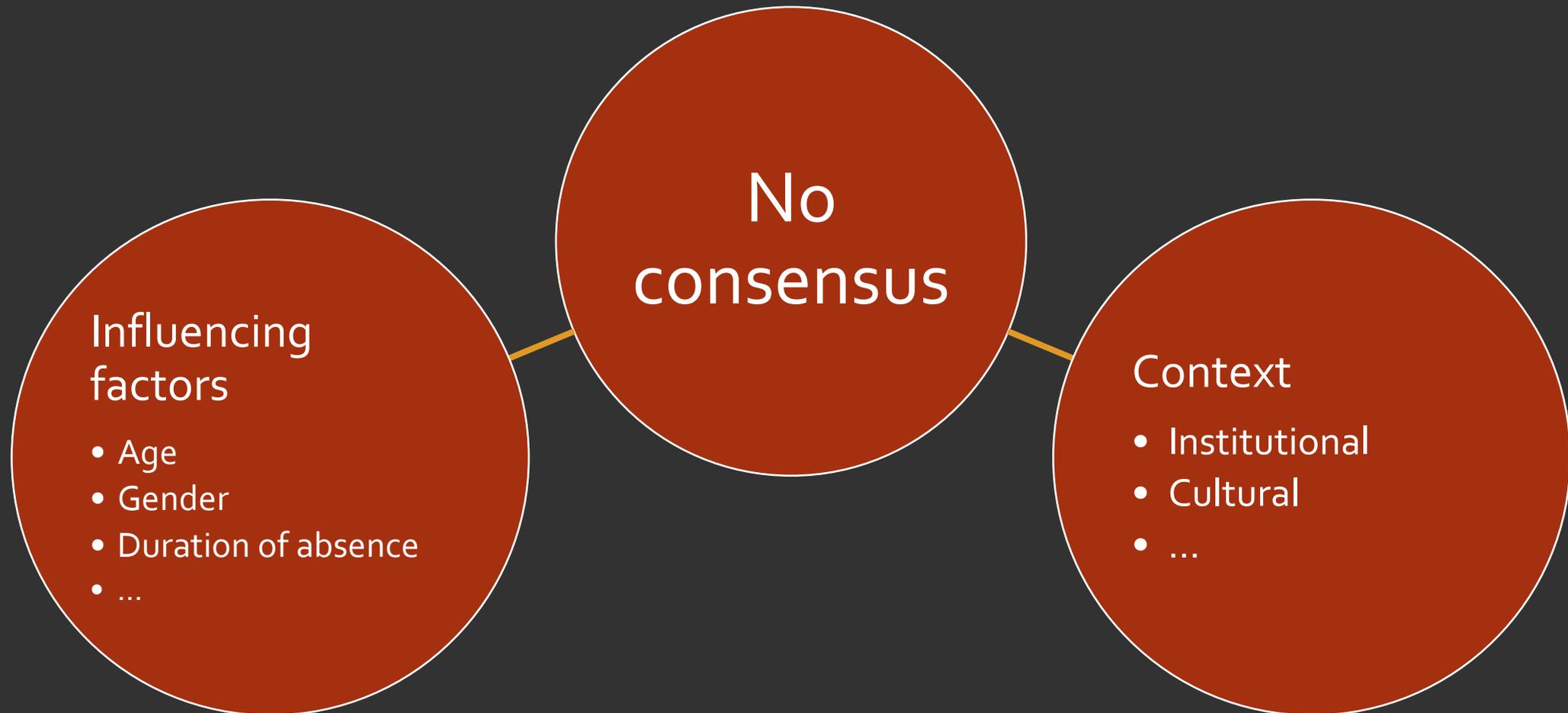


Discouragement
from low-skilled
labour migration

Family disruption
effect

Labour substitution
effect

NO EVIDENT DIRECTION OF IMPACT





RESEARCH QUESTIONS

1. Overall impact
2. Boys vs girls
3. Paternal vs maternal migration

METHODOLOGY



Quantitative analysis

Years of schooling

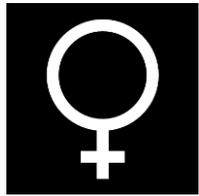
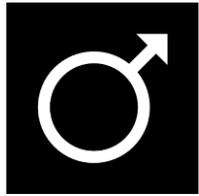
School enrolment

Access to private schooling



Qualitative analysis

Focus group discussions with teachers



MAIN FINDINGS

AGE

< 13 yo

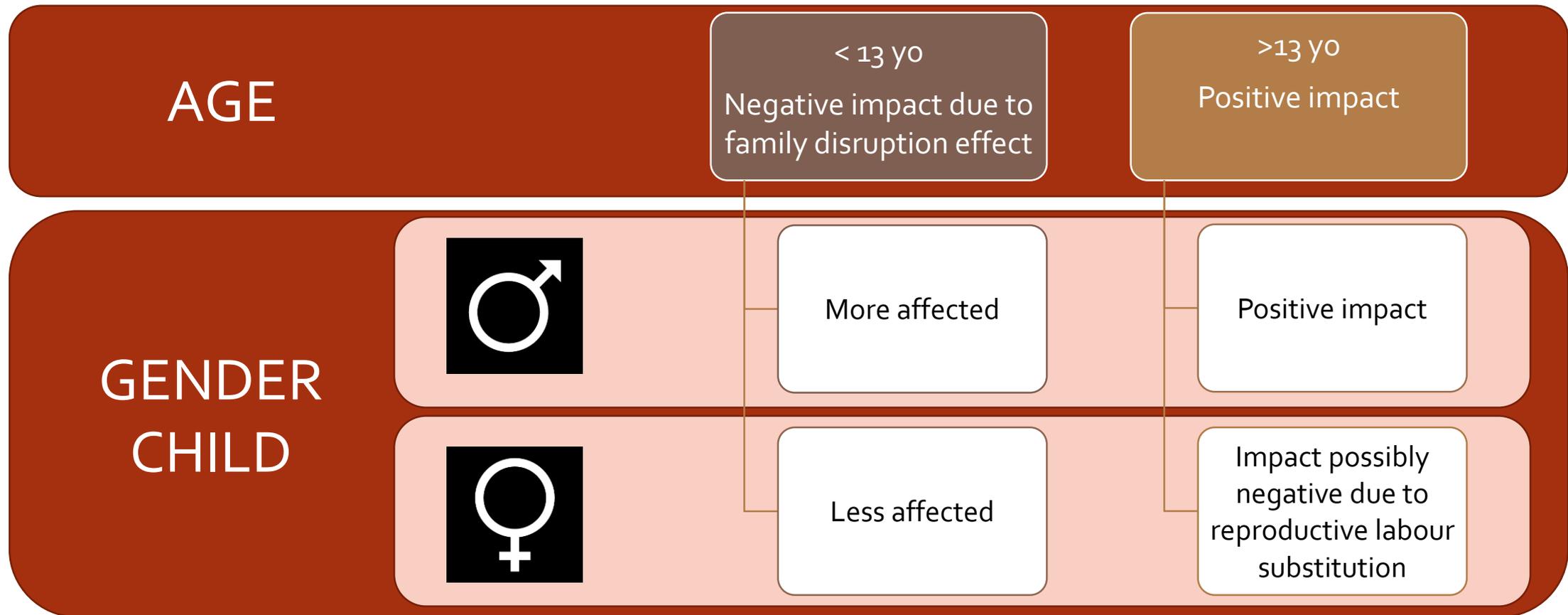
Negative impact due to
family disruption effect

>13 yo

Positive impact

GENDER
CHILD

MAIN FINDINGS



MAIN FINDINGS

AGE

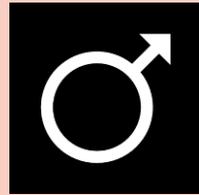
< 13 yo

Negative impact due to family disruption effect

>13 yo

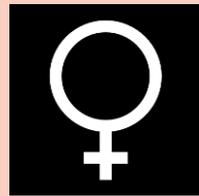
Positive impact

GENDER CHILD



More affected because more prone to early stressors

Positive impact



Less affected

Impact possibly negative due to reproductive labour substitution

GENDER MIGRANT PARENT

AGE

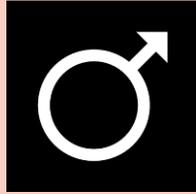
< 13 yo

Negative impact due to family disruption effect

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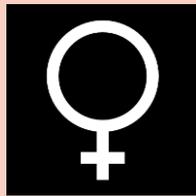
Positive impact

GENDER CHILD



More affected because more prone to early stressors

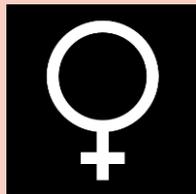
Positive impact



Less affected

Impact possibly negative due to reproductive labour substitution

GENDER MIGRANT PARENT



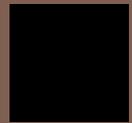
More detrimental



WHAT CAN THESE
RESULTS TEACH US IN
EASTERN EUROPE?

COMPARING STATISTICS?

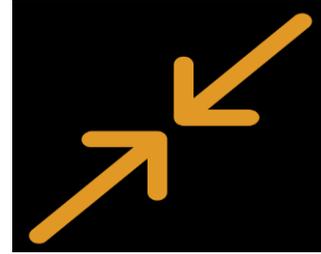
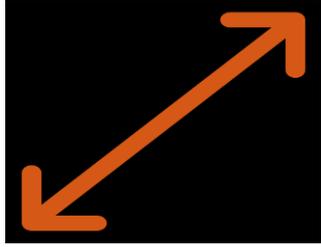
COMPARING STATISTICS?



Free movement of migrant workers within EU



No (national) statistics of stocks/flows of LABOUR MIGRANTS
in eastern Europe



COMPARING SITUATIONS

WHAT TO REMEMBER?

Little evidence

Influencing
factors



Research

Mechanisms
of impact



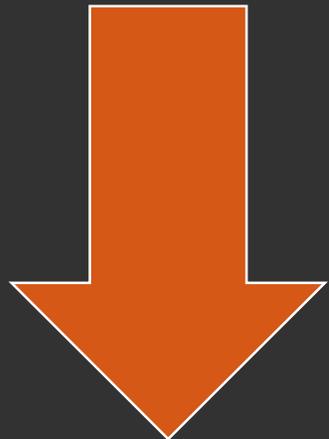
Research

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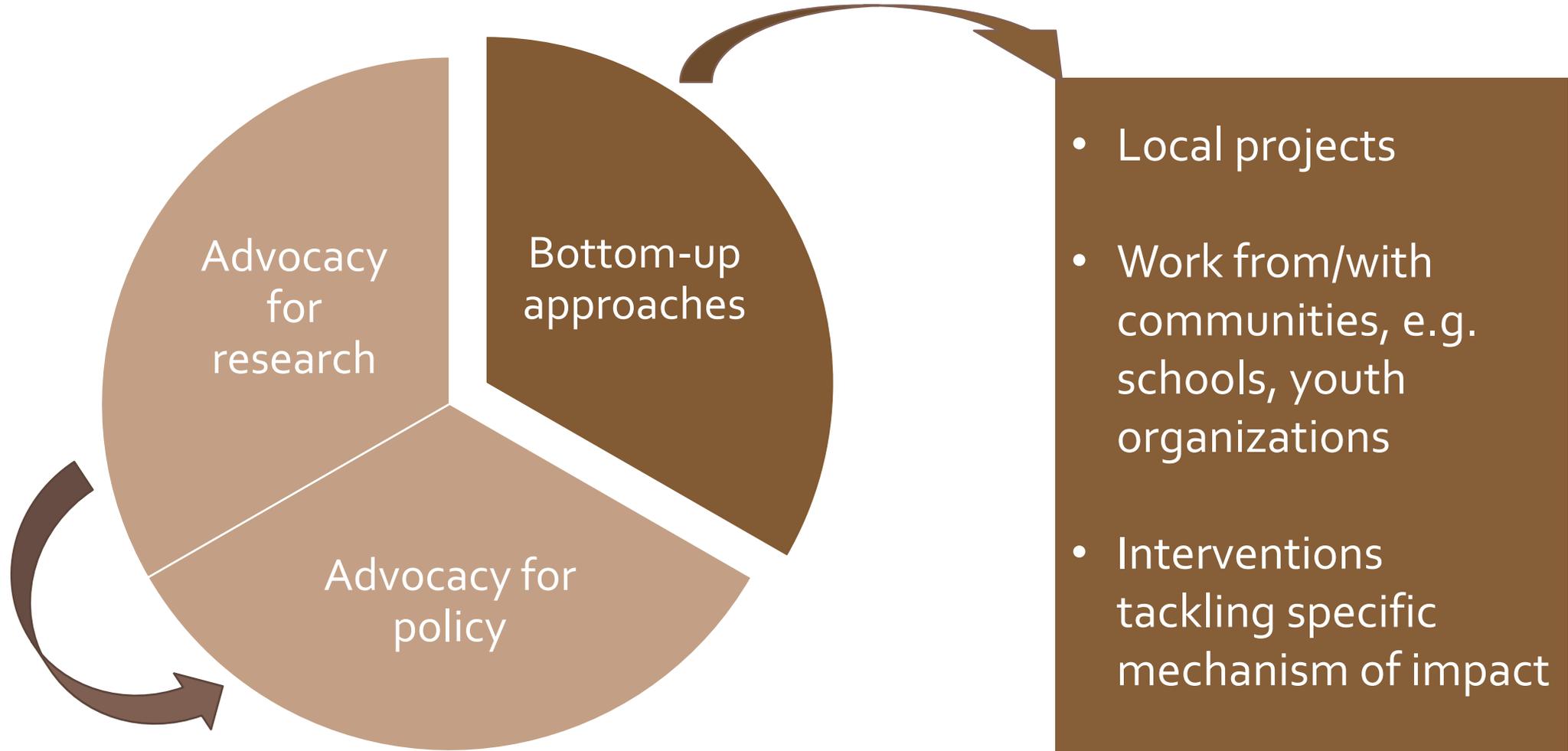
Expectations

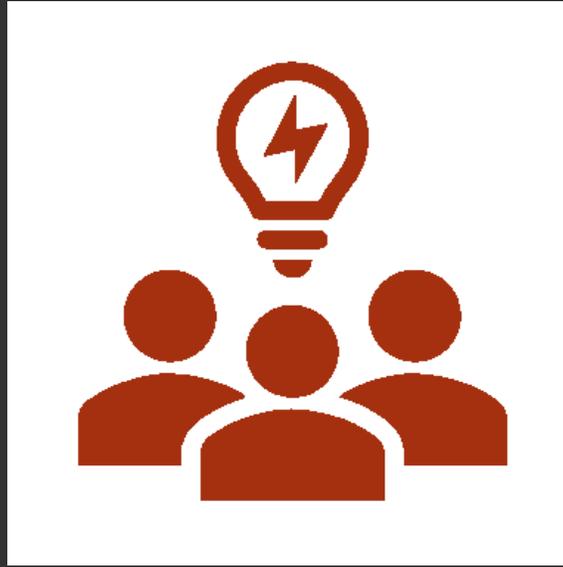
Family disruption effect
(Psychological harm)

Disincentive

Further feminization

ROLE OF WORKERS UNIONS?





THANK YOU!