# PARENTAL MIGRATION: Impact on children

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#### children's development towards adulthood

#### bonding and attachment

#### • the importance of being parent



#### Attachment <--> disattachment

#### Development of psychopathology



#### • Is there an answer?



### Bonding ↓ Attachment ↓ Long term relationships



#### Change and Evolution:

- Women/mothers went working outside "home" to do a job, built a carreer
- Need for daycare/creches...



#### Research:

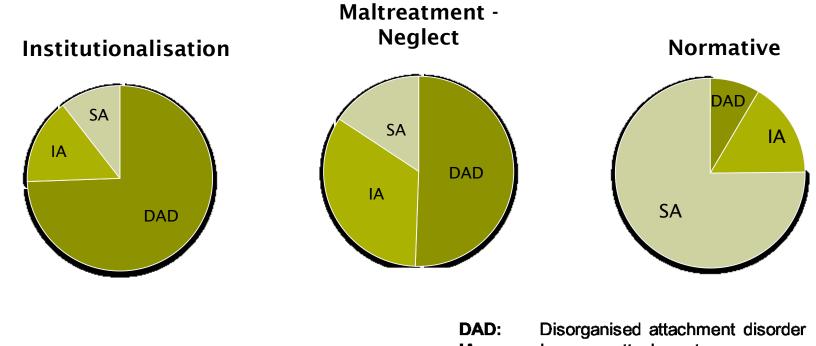
- Rutter e.a. (ERA team) 1999, 2001, 2006,...
- Zeanah e.a. (BEIP) 2003, 2009, ...
- Debrova-Krol, Van Ijzerdoorn, Bakermans-Kranenburg & Juffer, 2010
- Palacior Sonuga Barke e.a., 2011



#### One of the most devastating effects:

#### DAD - disorganised attachment disorder





- IA: Insecure attachment
- SA: Secure attachment











#### Emotional "work"

pregnancy	baby
Mother-child bonding	<ul> <li>Affectregulation</li> <li>Bonding</li> <li>Sensitive responsiveness</li> </ul>
Need for: - SAFETY - CARE - SUPERVISION - FEELINGS – EMOTIONS	



todler	schoolage 6→12 years
"me" - Mentalisation - Differentiated relations - (pre)social behaviour	<ul> <li>+ self image</li> <li>Autoregulation</li> <li>Friendship (horizontal relationships)</li> </ul>
Need for: - SAFETY - CARE - SUPERVISION TOWARDS SELF-REGULATION	



adolescence	adulthood
Brotherhood "me" + "we" - Loving relationships - Developing a future	$\Psi$ the next generation
<ul> <li>Need for:</li> <li>Indirect "monitoring"</li> <li>Belonging</li> <li>Participation</li> <li>Open minded communication</li> <li>Permission for more autonomy</li> </ul>	



#### and from todler of the building of social conscience



#### For human beings, nurture is our nature

(Gopnik, Meltzoff & Kuhl, 1999)



'Primate research demonstrates that social attachment is not only a psychological event: it is related to the development of core neurobiological functions in the brain...'

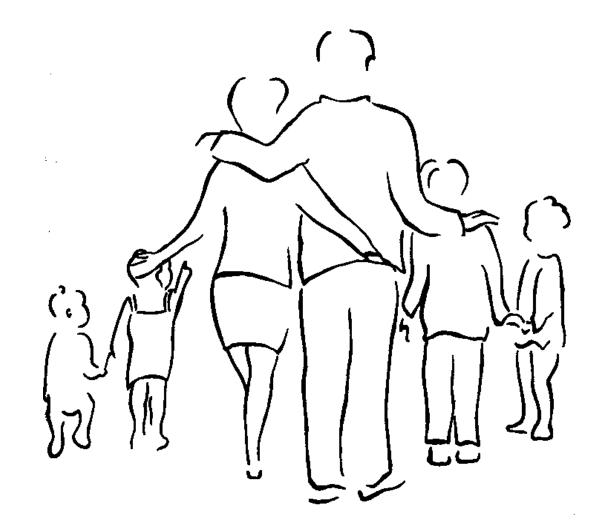
(van der Kolk, 1987)



'The growth of the brain occurs in critical periodes and is influenced by the social environment... (D)evelopment... is literally being built on a daily basis during the time of accelerated and continuing brain growth in infancy'

(Schore, 1994)





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#### Being together is crucial

Quality Quantity Timing





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#### Cohesion

#### Adaptation

#### Communication



#### CARING ENVIRONMENT

- Familysystem
- School
- Extended family
- Hobbys



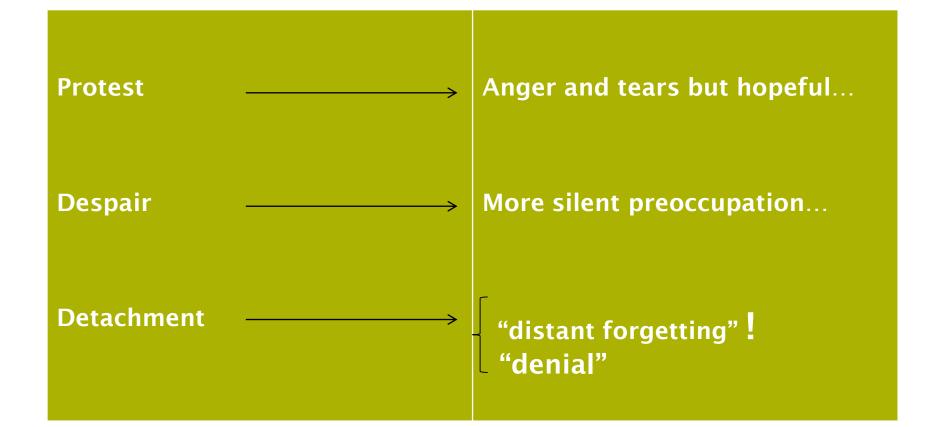
#### Building

- Family ethics
- Social conscience
- A kind of "code" of mutual expectations and most important balancing the giving/sharing/taking



### Attachment vs disattachment







## Depressive disorders → From mild to severe

Anxiety disorders
 → Especially separation anxiety disorder

#### • PTSD

 $\rightarrow$  When traumatic separation



#### Personality disorders



- Good care in the land of origin
- Sufficient and good conditions for "reunion"
- Good care in the new country when permanent reunion becomes a fact



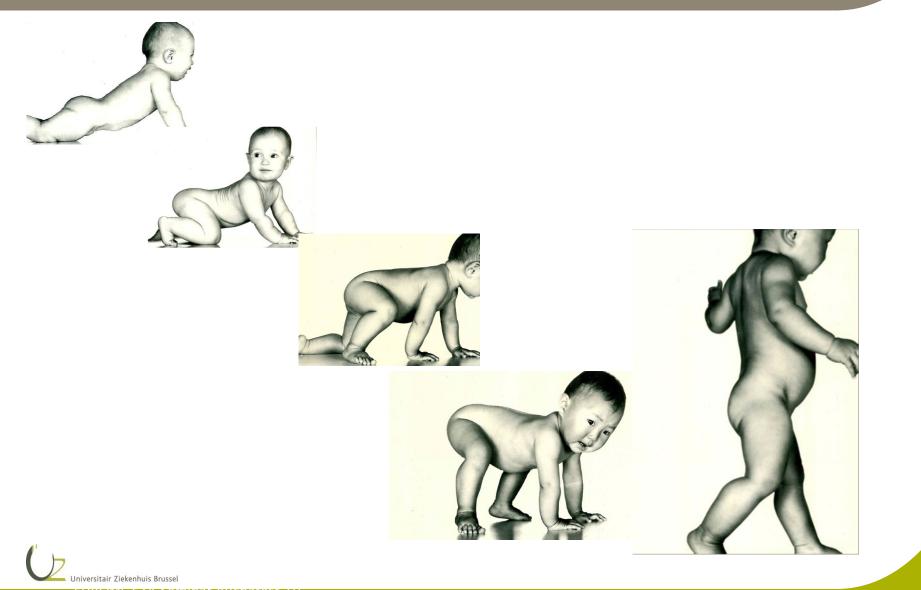
"Good enough care"

- Affective & sensitive
- Flexibel but lasting
- Protective and stimulating
- Sharing, giving ánd expecting
- Building up a conscience...



## The strangest thing about having babies is that before you know it you have adults.





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## "Leave" is the last in a child his progression".



### Bye-bye baby. Love you. Love you. Love you always. Miss you. Bye-bye.



## The best empowerment of children is adult modesty.

M. Delfos

