The RefuNEET project

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Background for the project proposal

- Increasing numbers of refugees to Norway in 2015
- In the years of 2015 and 2016 there were 593 unaccompanied minors from Syria applying for asylum in Norway, 3,652 from Afghanistan and 89 from Iraq.

Current numbers

- For Jan- August 2019: 48 from Afghanistan, 39 from Eritrea and 21 from Syria

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UN Refugee Agency (UNHCR) says …

- Refugees are mainly 18-35 years

- 60% men – 40% women

- Social profiles vary: social class, education, language skills, mental abilities, documentations…

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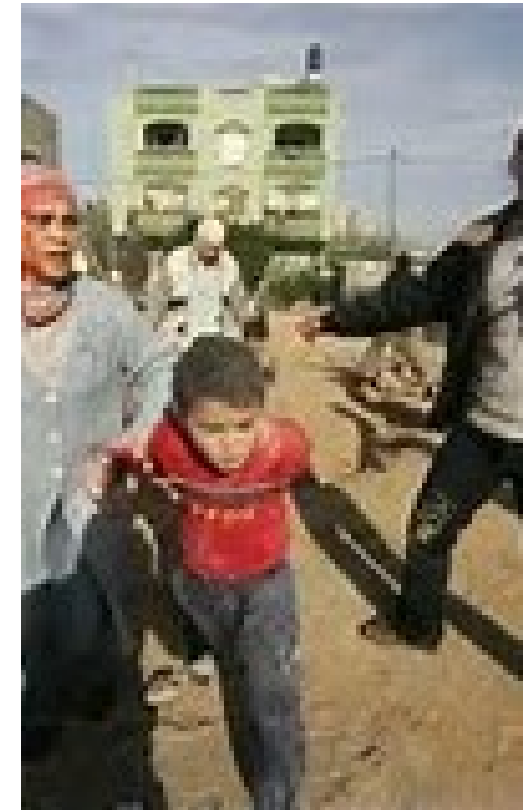
Declaration on Faster Integration of Immigrants with Refugee Background (Norway, May 2016)

OSLO MET

- The social partners emphasize that *qualification should be the main track to bring people with a refugee background into employment.* This is necessary to secure the Norwegian model providing high employment, adaptability and a working life characterized by learning at work

- *A fast track into working life* where the social partners

  - Actively acquires more and varied labor market places
  - Actively contributes to work training and jobs in line with refugees' educational background and competences
 - Actively facilitate training and capacity building at the workplace

Political goals:
Fast inclusion and integration

- Early mapping of competences
- Fast track either into work or the educational system
- Building networks to avoid segregation and violence
- Empowerment

RefuNEET – an Erasmus+ Strategic partnership for youth project 2016-2018

- The project was about: **Career guidance for young refugees – escaping NEET status with training and employment**

- Definition of NEET
  - Not in employment, education or training for work
  - 16-24 years (OECD), other definitions up to 29
  - group16-18 most vulnerable
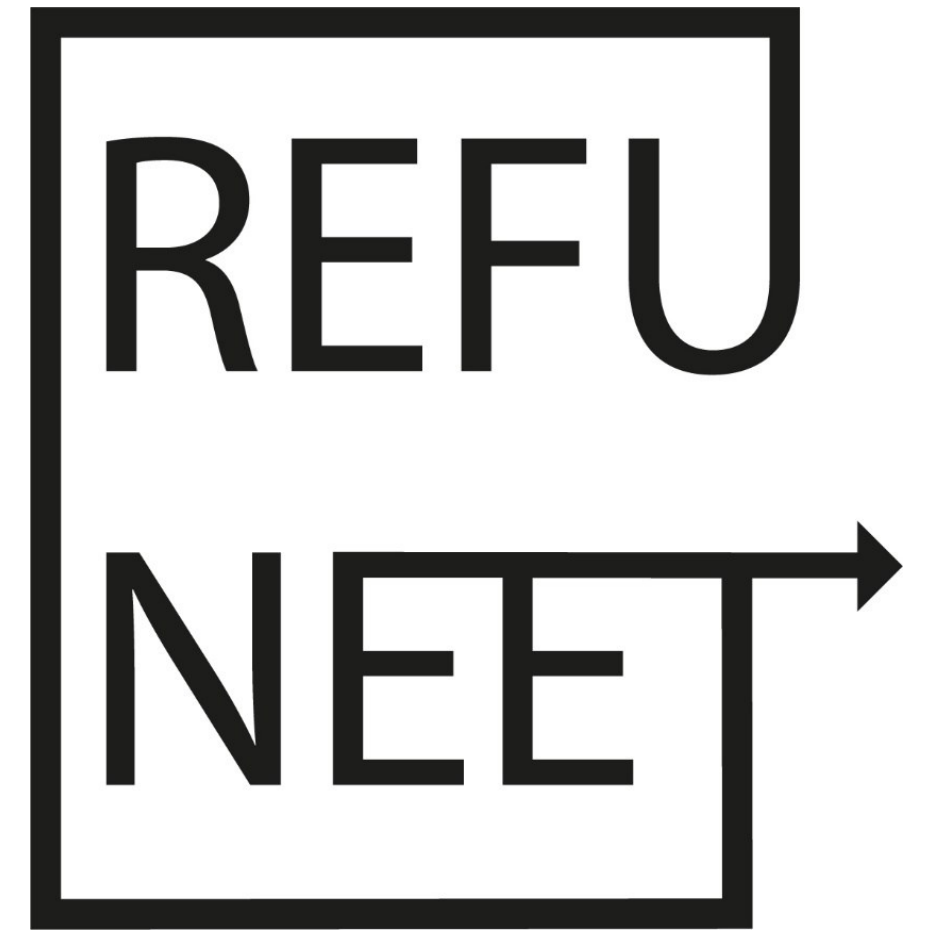
REFU NEET

Two intellectual outputs in RefuNEET

1. Develop methods, tools and procedures to **identify and recognize young migrants' basic skills and core competences** acquired through informal and non-formal learning, regardless of context and learning pathways.

2. Further development of **guidance services targeting young refugees** towards further training, workplace learning and employment including the applicable **recognition of young guidance workers' experiences** towards ECTS accreditation.

Partners in RefuNEET

- ISEM (ISTANBUL IL SOSYAL ETUT VE PROJE MUDURLUGU), Turkey
- GLOBEST (Global Egitim Kultur ve Iletisim Dernegi), Turkey
- NAVET (National Agency for Vocational Education and Training**)**, Bulgaria
- SBG (Sächsische Bildungsgesellschaft für Umweltschutz und Chemieberufe), Germany
- WIAB (Wiener Institut für Arbeitsmarkt- und Bildungsforschung), Austria
- CCCU (Canterbury Christ Church University), UK
- Kalibao, France
- European Youth, Norway
- EUROMASC (European Masters of Skilled Crafts), Norway
- NTI-MMM, Norway
- Oslo Metropolitan University, Norway (coordinator)
- (Norwegian Refugee Center)
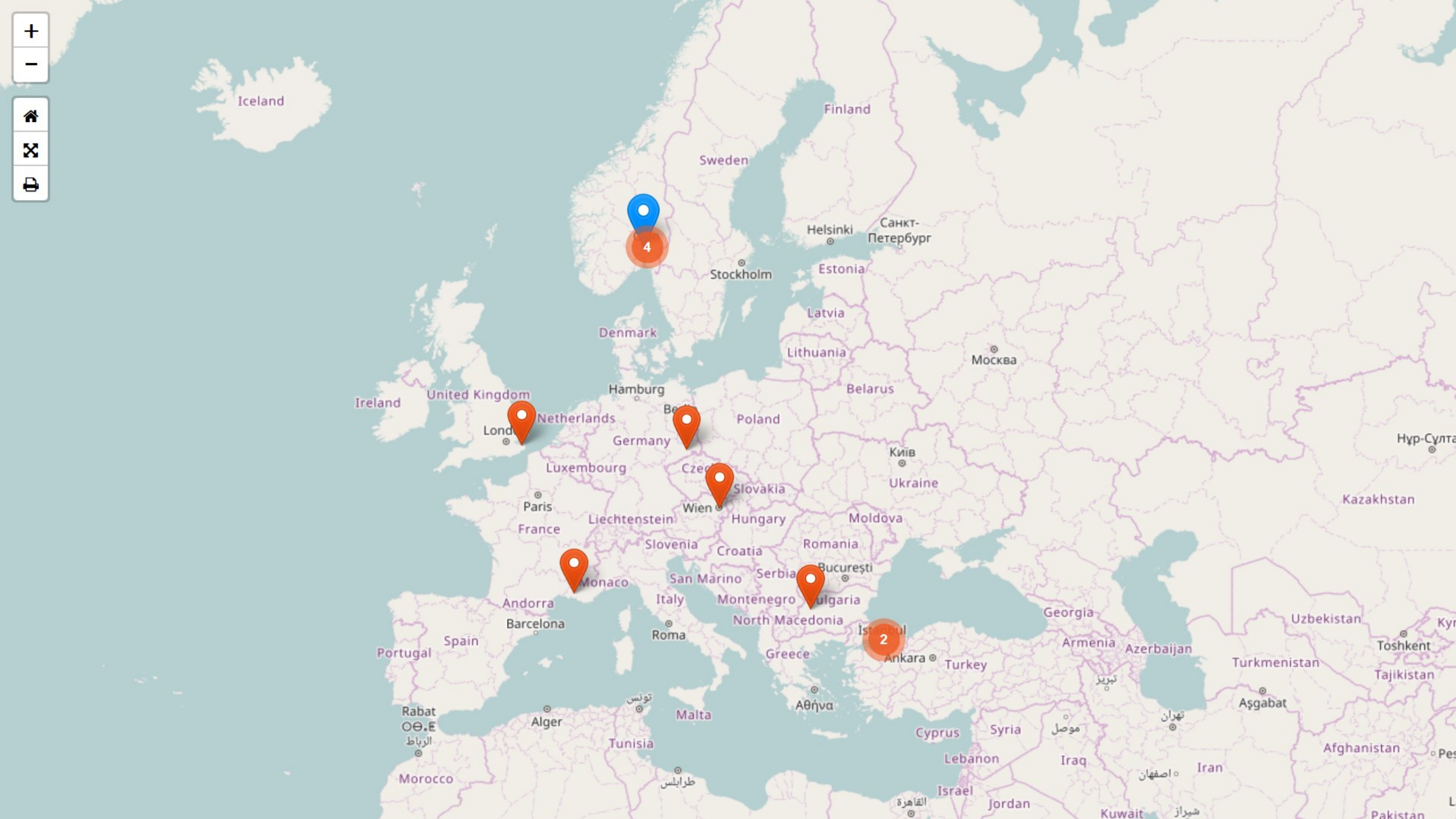
RefuNEET competences

- Without employment, education or training – informal learning is the most important. Among them we'll find key competences/core work skills.

- What did they learn through living in a refugee camp or on the move?

- How do we describe and map such lifeskills?

From basic skills, key competences to core work skills…

- In Skillsbank we decided to use core work skills instead of basic skills or key competences/ qualifications. Core work skills will include basic skills in most cases.

- The fast track for refugees into working life underpin this conclusion.

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RefuNEET framing

- Fast track **into work places** based on portfolios from Skillsbank

  and/or

- Fast track **into tailormade education and training** based on portfolios from Skillsbank

- Different «languages» (learning outcomes not described at workplaces)

- Different actors

- Different timelines

The history behind RefuNEET

Promoter: Oslo and Akershus University College of Applied Sciences (NO)

Leonardo da Vinci Transfer of Innovation 2011-1-1-NO1-LEO05-03275

Promoter: Oslo and Akershus University College of Applied Sciences (NO)

REFU NEET

WHAT IS SKILLSBANK?

An ECVET and EQF* oriented tool kit based on Learning Outcomes targeting

➢ Qualification descriptions
➢ Career guidance
➢ Recognition of prior learning
➢ Non- and informally acquired skills and competences
➢ Individual training support
➢ Individual profile (End user)

- ECVET - The European Credit system for Vocational Education and Training
- EQF – The European Qualification Framework

A databased system based on LO's

CORE COMPONENTS AND FUNCTIONS IN SKILLSBANK

➢ Qualification & learning outcomes definitions
➢ Occupational profiles
➢ Career guidance
➢ Individual profile building
➢ Recognition of prior learning
➢ Web based multilingual service
➢ Compatible with ECVET & EQF and the Europass documents

RefuNEET designed for different purposes
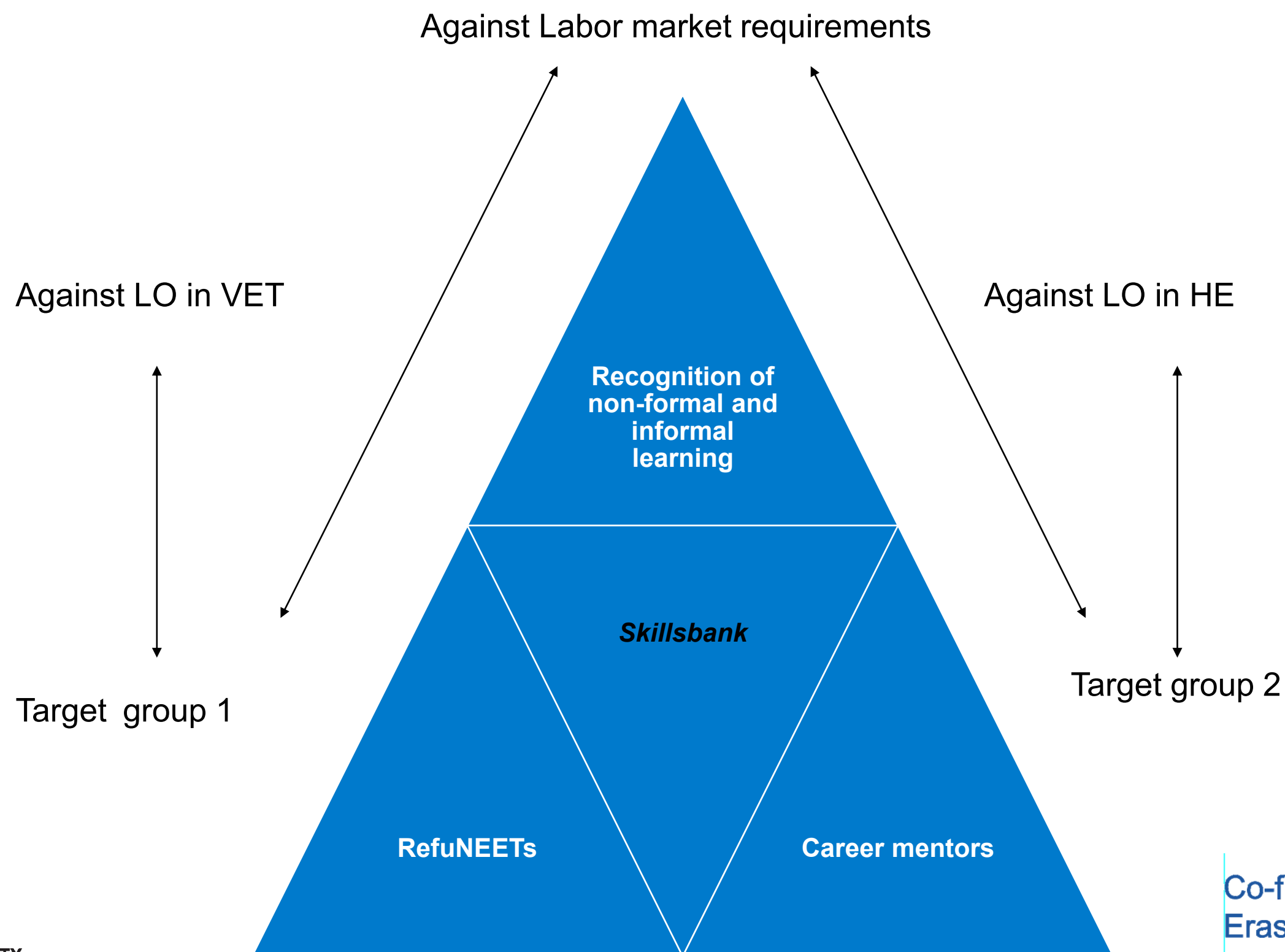
A parallel project: RefuSkills
(Qualification assessment for refugee training and employment. Fast-Track with Skillsbank)

- Identification of the most frequently asked for / relevant occupations for refugees as they are identified by actors in the field of training and employment:

    - Office Worker
    - Sales Person
    - Cook
    - Welder
    - Waiter/waitress
    - Hairdresser

RefuNEET and RefuSkills – synergies?

OSLOMET

More flexibility

More standardized

Europass-CV

RPL of non-formal and informal

Skillsbank

Refu NEETs

Career guiders

ECVET and LO

Skillsbank

Refugees

Assessment for education and employment
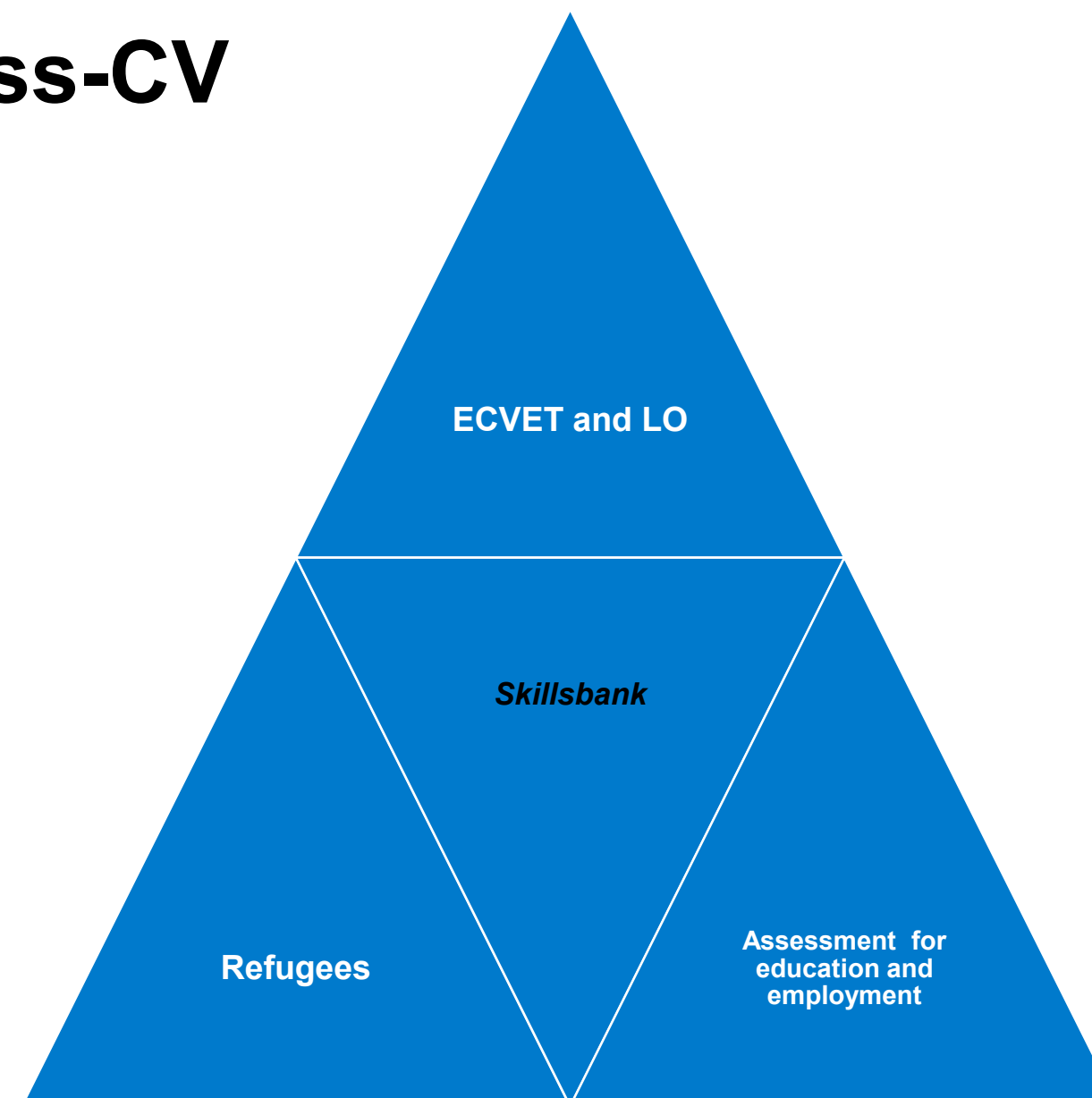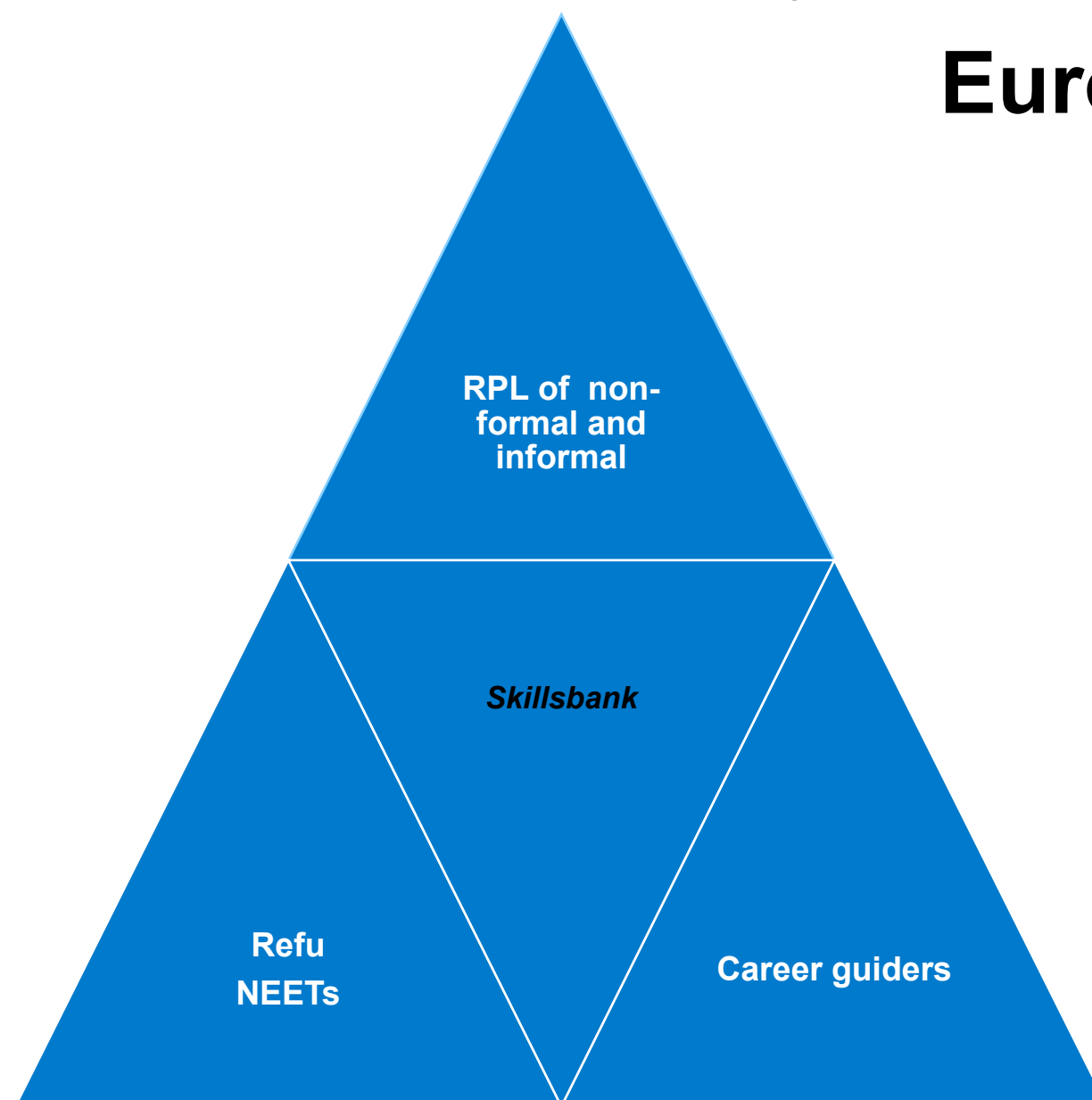
Occupational profiles

Unit 1   2 Unit 2   3 Unit 3

HD-U0 HAIRDRESSER QUESTIONS

Poor	Basic	Sufficient	Good	Expert

I am experienced in welcoming customers.

⭕ ⭕ ⭕ ⭕ ⭕

I am experienced in advising customers.

⭕ ⭕ ⭕ ⭕ ⭕

I am experienced in informing customers to diverse products e.g. shampoo that will be used.

⭕ ⭕ ⭕ ⭕ ⭕

I am experienced in using diverse hair products (e.g. shampoo, conditioner, styling gel).

⭕ ⭕ ⭕ ⭕ ⭕

I am experienced in washing hair and asking for the right temperature.

⭕ ⭕ ⭕ ⭕ ⭕

RefuNEET: Identifying core skills for work?

According to ILO:

- Basic/foundation skills

- Vocational or technical skills   GDPRS challenges in databased systems

- Core work skills

- Professional/personal skills

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Support needed (career counselling)

- To be confident in the situation of mapping competences

- To find the words and levels of competence without any former school experience

- To see a way out and ahead

- Peers are often the most important mentors (peer career mentors)

RefuNEET

Home

- Login
- Home
- Core work skills self assessment
- Occupations
- Assess yourself against existing occupations
- Skillstools Data privacy policy
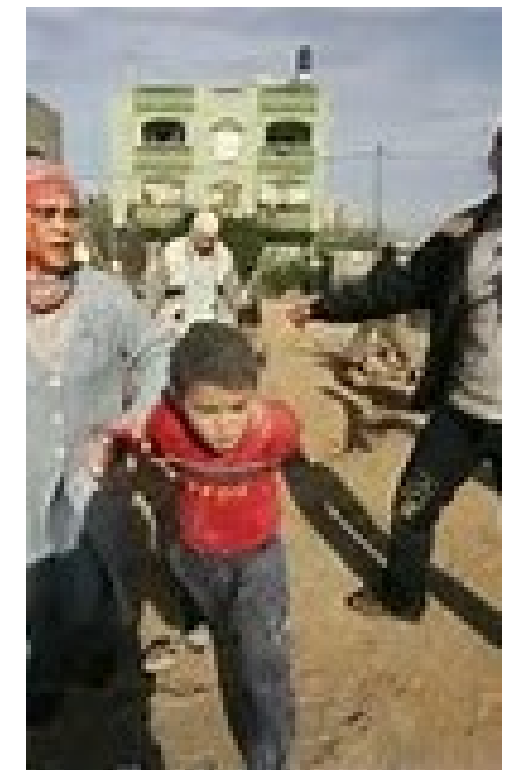
RefuNEET

RefuNEET offers an online tool for early mapping of young refugees' skills and competences based on experiences. Both through self-assessment and career guidance, RefuNEET will open up for a faster track into either employment or education. After mapping the competences, you will be able to print a document showing your competences.

13.58

Project results

- A report on good practice examples and policies for recording and assessing young refugees' skills and competences

- A report on guidance services targeting young refugees (NEETs) towards training, workplace learning and employment

- Guidelines for RefuNEET Career Counseling

- The RefuNEET app

Thank you!

OSLOMET

I hope some of you will try out the app and discuss further development (more occupations) and implementation of the tool and services

hnore@oslomet.no